

Salem Lutheran School
Special Services ‘Enrichment’ Agreement

Special Services refers to any service provided to the student outside the realm of the regular classroom. The services are designed to enhance a student’s academic progress. While the Special Service programs are designed to be highly successful, they cannot be guaranteed.

Child’s Name _____ **Grade** _____
Start Date _____ **School Year 2018-2019**
Cancellation Date _____ **Provider** _____

MASTERS Program

The MASTERS Program is designed to enhance skills for the High Ability Learner in grades 1st – 4th. A “High Ability” learner is a student who performs at, or shows the potential of performing at, an outstanding level of accomplishment in at least one domain when compared with other students at the same age, experience or environment. The High Ability Learner is characterized by exceptional gifts, talents, motivation, and interests in these areas.

A student may be identified as “High Ability” in either Language Arts, Mathematics, or both. Instruction will be tailored to enhance and extend the curriculum of the regular classroom and to become integrated with one or more of the following subject areas:

- M** ath
- A** rt
- S** cience
- T** echnology
- E** ngineering
- R** eading
- S** ocial Studies

To be admitted into the MASTERS Program students are identified by a team of administrators and teachers using data from achievement, intellectual and benchmark testing as well as a classroom checklist. Once the selection process is complete, a formal invitation will be sent home to parents inviting their student(s) to participate in the program.

Critical Thinking Skills Class

The Critical Thinking Skills class is designed to teach students how to analyze and critique ideas, make connections across disciplines, see knowledge as useful and applicable to daily life and have a deep level of understanding. The goal of the class is for the student to become a more independent, self-directed learner who knows how to assess their learning style, strengths and weaknesses, and take ownership of their education.

The Critical Thinking Skills class is available for all students at Salem Lutheran School.

One day a month is designated for special services administrative duties. If a special services personnel is absent a substitute will be secured for the day or the sessions will be made up at a later date. If a student is absent sessions will not be made up. Sessions missed due to school-wide or class-wide functions will not be made up.

CREW

Creative, rewarding experiences on Wednesdays where students can choose various learning opportunities that are not typically experienced during the school day. Students who sign up for academic team will receive a minimum of eighty minutes of coaching per month. Most coaching occurs after school and on days that are not in competition with athletic practices and games. Parents are to be involved in so far as transporting students to academic competitions and volunteering to judge at various events as necessary.

Academic Team

Academic and Speech teacher-led and independent study opportunities that may lead to competition in local, citywide, and statewide events. Students who sign up for Academic Team will receive a minimum of eighty minutes of coaching per month. Most coaching occurs after school and on days that are not in competition with athletic practices and games. Parents are to be involved in so far as transporting students to academic competitions and volunteering to judge at various events as necessary.

Students may participate in either CREW or Academic Team or a mixture of both.

Fees and Payment

_____	MASTERS Program (approx. 90 minutes per week)	\$3500 per year
_____	Critical Thinking Skills Class (approx. 90 minutes per week)	\$2500 per year
_____	CREW/Academic Team (approx. 80 minutes per month)	\$300 per year

Total Amount Due for Special Services _____

Payment Plan *All charges will be billed to the family TADS account*

- 1 payment _____ due the first month of the Agreement
- 2 payments _____ due first month of Agreement and January, 2019
- 10 payments _____ due first month of Agreement and subsequent
Choose the due date: 5th, 10th, 15th, 20th 25th)

By signing this Agreement, I acknowledge and understand the above information and agree to the terms within -

Parent Signature _____ **Date** _____

Printed Name _____

School Signature _____