

# 7th Grade Summer Reading Assignment - Autobiography, Biography, Memoir Project Due Friday, August 31, 2018

## **Getting Started:**

1. Read the requirements of the project.
2. Look at the rubrics.
3. Choose an autobiography, biography, or memoir of your choice that interests you.
4. Start reading.

### **NOTE:**

*Your book must be at least 120 pages and at least a 7th grade reading level.*

Once you finish reading the book, you must complete **two** assignments.

Both assignments are major grades and must be turned in on **Friday, August 31, 2018**, for full credit.

## **Assignment 1 - "Trash Finds"**

Basic Requirements:

1. 8 1/2 x 11 sheet of white paper
2. Glue the white paper on a piece of construction paper (9 x 12), card stock, or scrapbook paper (any color or pattern is ok) to make it sturdy. Trim the construction paper, card stock, etc., so that it is not much bigger than the white paper and so it serves as a frame for the white paper (leave 1/4" around your 8 1/2 x 11 sheet of white paper)
3. Put your **first and last name** in the **bottom RIGHT corner**.
4. Put the first and last name of your individual at the top of the paper.
5. Draw, print and/or cut out ten pieces of "trash" that you would find in your subject's trash can that go with his/her life. For example, if your subject was Walt Disney, you might find sketches, pencil shavings, movie clippings, etc., in his trash. BE CREATIVE.
6. Under each piece of "trash," write a summary describing how this item relates to your subject. For example, "Pencil shavings from the pencils Walt Disney used to sketch cartoon characters."

Be creative and have fun with this assignment. These will be displayed outside our classroom.

## Assignment 2 - Expository Essay (5-7 paragraphs total)

### Basic Requirements:

1. Final copy must be typed, double-spaced, 1" margins, 12 point Ariel font.
2. Your first and last name should be in the top right corner of each page.
3. The first page should be titled with the first and last name of your subject.
4. Introduction should contain a thesis statement. Example, "Walt Disney was an important cartoonist and movie studio chief whose work is still beloved by children and adults alike."
5. The 3-5 body paragraphs should summarize the information you learned from reading the book.
6. The concluding paragraph should restate the thesis in different wording, restate your main idea in different wording, then give a final concluding statement that gives your opinion on your individual.

### Presentation

Projects should be submitted in a plain paper folder with pockets and brads. (Please only this type of folder, any color ok). Insert your assignment in this order:

1. "Trash Finds" should be in front left pocket or just under front cover
2. First page in brads should be a cover sheet that includes the name of your subject and your first and last name. For example,

**Walt Disney**  
**by**  
**Susan Jones**

3. Second and following pages: Printed and typed essay.
4. After essay: A **works cited** for the book that you read. Include author, title, and date published. MLA Format. Use Son of Citation Machine ([citationmachine.net](http://citationmachine.net)) for help generating this.
5. Final pages: Project Rubric and Expository Writing Rubric  
A word about the Essay Rubric: Please complete the rubric column labeled My Score, which gives you a chance to review how well you met the essay requirements. Circle the score in the My Score section only. The teacher score, points, grade, Total Score, and Grade boxes are for my use.

## Questions

Contact me at [jperry@salem4u.com](mailto:jperry@salem4u.com)

Extra copies of this assignment can be found on Salem Lutheran School's website under the heading "Summer Reading".

### Ideas for Biographies, Autobiographies, and Memoirs (can not be an abridged version)

Sports heroes  
Presidents and other politicians  
Historical figures  
Artists, actors, musicians, writers  
Inventors, entrepreneurs, business leaders  
Christian and other inspirational heroes

#### EXAMPLES:



	Possible Points	Points Earned
<b>Basic Requirements of the “Trash Finds”</b>		
8 ½ x 11 Sheet of White Paper	5	
White Paper is “framed” by a piece of construction paper, card-stock, or scrapbook paper	5	
Student first and last name in bottom RIGHT corner	5	
First and last name of subject at TOP of page	5	
Ten (10) pictures colored, drawn or printouts	10	
Ten (10) descriptive summaries	25	
Correct spelling, capitalization, and grammar	5	
<b>TOTAL POINTS</b>	60	
Exceeds expectations (up to 5 bonus points)	5	
<b>TOTAL POINTS PLUS BONUS</b>	65	

	Possible Points	Points Earned
<b>Presentation - Folder SETUP</b>		
Plain paper folder with pockets and brads (any color)	5	
“TRASH FINDS” in FRONT left pocket	10	
Cover Sheet includes SUBJECT NAME and STUDENT FIRST and LAST name	5	
Typed and Printed Essay	10	
Works Sited Page	5	
Project and Essay RUBRICS inserted as final 2 pages	5	
<b>TOTAL POINTS</b>	40	

**ESSAY RUBRIC: TOTAL PROJECT VALUE - 100 Point**

**Name:** \_\_\_\_\_

This is the rubric you will use for your essay. You need to fill out the FIRST COLUMN ONLY. Circle the score in the My Score Section ONLY. The Teacher Score, points, grade, total score, and grade boxes will be completed by the teacher

	My Score	Teacher Score
<b>Organization and Progression (On Topic, Flows Smoothly)</b>		
The introduction and conclusion establish the main idea and every part of the paper supports that main idea. Ideas in the paper are logically organized and presented in a way that clearly supports the main idea.	4	
The main idea of the paper is fairly clear, but is presented in a formulaic manner. Ideas in the paper are mostly logical, although at times the organizational structure of the paper is weak.	3	
The paper contains a main idea, but it is not clear and focused. The ideas are not presented in a logical manner, and the organizational structure of the paper is often confusing.	2	
The main idea of the paper is not clear at all, and the paper is often off topic. There is no organizational structure in the way the ideas are presented in the paper.	1	
<b>Development of Ideas (Details and Elaboration)</b>		
Very clear and well-presented facts and details clearly and consistently support the controlling idea of the paper.	4	
Facts and details are provided to support the main idea, but important information is either unclear or left out.	3	
Facts and details are present, but they don't really support the main idea. Facts and details are often formulaic.	2	
Very few facts or details are present in the paper. No evidence to support the main idea is provided.	1	
<b>Use of Language/Conventions and Grammar</b>		
Writer's word choice and language is clear, concise, and appropriate to the expository writing task. Writer shows consistent command of grammar with only minor punctuation or spelling mistakes.	4	
Writer's word choice and language is mostly clear and unambiguous, and the tone of the paper is appropriate. Writer shows moderate command of grammar with accidental spelling and grammar mistakes.	3	

	My Score	Teacher Score
<b>Organization and Progression (On Topic, Flows Smoothly)</b>		
Writing is formulaic and simple, and the tone is not appropriate to the expository writing task. Writer makes many mistakes that 7th grade students should not be making.	2	
Writing is vague and confusing. Sentences are simple and awkward. Writer makes many grammar and spelling mistakes.	1	
<b>TOTAL</b>		
<b>GRADE (Out of 100)</b>		
<b>Notes</b>		