



Lion & Giraffe Classrooms (Two to Three Year Olds)

Cognitive Skills

The student will:

1. Name three pictures in a picture book
2. Identify genders (girl/boy)
3. Tell own first name
4. Indicate age with fingers
5. Joins in saying nursery rhymes or songs
6. Identify red, blue and yellow
7. Match four color samples
8. Stack five rings by size
9. Name objects by sound they make (environmental)
10. Place objects in, on, out and under
11. Repeats a three word sentence
12. Name action pictures
13. Identify round and square
14. Identify hard and soft
15. Imitates a block train
16. Puts together two to four piece puzzles
17. Places round, square, and triangular forms in form board
18. Engages on adult role play (e.g., cooks, talks on play telephone)
19. Experiments with cause and effect
20. Count to two
21. Aware of one more
22. Knows how many (up to two)
23. Begin to recognize name in print

Language Skills

The student will:

1. Use at least 50 different words
2. Name 10 or more pictures of common objects
3. Follows 3 different 1-part commands
4. Identifies 6 body parts
5. Identifies 5 objects by usage (e.g., "Show me what you drink out of")
6. Responds appropriately to "where" questions
7. Use two word sentences
8. Uses personal pronouns (e.g., you, me, mine, yours)
9. Uses prepositional phrases (e.g., in house, on table)
10. Uses words to express wants (e.g. "Help", "You do it", "Johnny go out?")
11. Uses "ing" on verbs (e.g., "I helping")
12. Listens to short nursery rhymes and stories

Gross Motor Skills

The student will:

1. Walks on all types of surfaces, rarely falling
2. Walks backward 10 feet
3. Jump from bottom step with feet together
4. Stand on one foot (aided) five seconds
5. Walk forward ten feet on a straight line
6. Catch a rolled ball
7. Roll ball forward
8. Throw a ball overhand (not aimed)
9. Kicks a ball a few feet
10. Run forward ten feet
11. Walk up ten steps holding railing, alternating feet
12. Walks down three steps, two feet per step, without holding railing
13. Climbs ladder on low slide (e.g., 3'-6')

Fine Motor Skills

The student will:

1. Unscrew loose lids on jars
2. Unbuttons large buttons
3. Zip and unzip large zipper
4. Stacks 4 two-inch blocks
5. Scribble with crayon
6. Strings large beads
7. Imitates a vertical stroke
8. Imitates a horizontal stroke
9. Copies a circle with a circular scribble
10. Snips with scissors
11. Begin to develop a pincher grip

Socialization Skills

The student will:

1. Greet familiar adults spontaneously
2. Plays alongside other children without disruption for 15 minutes
3. Help with adult activities such as picking up, dusting, or wiping the table
4. Make a choice when asked
5. Initiate peer contact
6. Spontaneously shares with peers
7. Expresses affection and /or preference for some peers
8. Expresses regret when another child is hurt or experiences unpleasantness
9. Identify emotions (sad, angry, happy)

Self-Help Skills

The student will:

1. Independently eats entire meal with spoon (may spill)
2. Drinks from a small glass held with one hand
3. Remove clothing (pants, shirt, socks, shoes)

4. Put on simple clothing
5. Wipe nose, if given a tissue
6. Wash and dry hands/face
7. Communicate toilet needs
8. Removes wet diaper for teacher to change
9. Shows pride in toilet training and shows concern for failure
10. Place coat on hook
11. Opens lunch box (unlatch or zip open)
12. Cleans snack and lunch area
13. Pour water from pitcher into glass/cup

Enrichment

The student will participate in developmentally appropriate activities designed to promote exposure to:

1. Red, yellow, orange, green, blue, purple, black, brown
2. Circle, square, triangle, rectangle, star, oval
3. Calendar
4. Weather
5. Counting to 10 or more
6. Puzzles of 4 to 8 pieces

Religion

Religion curriculum will be presented at a developmental appropriate level with appropriate teaching materials.

Relationship with God

The student will:

1. Know Jesus died for them and rose again
2. Grow in faith
3. Celebrate God's love in worship
4. Become familiar with simple Bible stories

Relationship with others

The student will:

1. Know that God gives us families to help each other
2. Grow in love for all others
3. Hear how all people need Jesus
4. Pray with teacher and class

Relationship with the world

The student will:

1. Thank God for the World He made
2. Grow in their desire to help care for God's creation

Science and Social Studies

Students will learn about the world around them through science and social studies thematic units. Thematic units bring the real world and the classroom together where learning and concept formation take place. The thematic units will be presented at an appropriate developmental level.

Some of the thematic units may include the following:

Me-I Am Special

My Family and Me

The Five Senses

Autumn/Fall

Community Helpers

Bears

Pets

Nursery Rhymes

Thanksgiving

Christmas Celebrations

Weather

Things That Fly

Health/Nutrition

Valentine's Day

Texas/Rodeo

Zoo/Circus

Spring/Plants

Easter/Spring Celebrations

Insects /Frogs

Summer Activities