



Elephant & Monkey Classrooms (One to Two Year Olds)

Cognitive Skills

The student will:

1. Point to and/or name one body part
2. Match objects of same color
3. Put simple puzzles together
4. Begin to pretend and to use props in play
5. Identify self in mirror
6. Recognize several animal pictures
7. Turn container over to remove object inside
8. Stack and un-stack blocks

Language Skills

The student will:

1. Show or name body parts
2. Show, point to or retrieve toys on request
3. Name objects and people
4. Communicate needs with single words
5. Combine two words
6. Increase vocabulary weekly
7. Name pictures

Fine Motor Skills

The student will:

1. Pick up small objects (raisins, cheerios)
2. Build tower with three blocks

3. Scribble spontaneously
4. Take apart/put together simple objects
5. Place three different shapes correctly in form board
6. Manipulate objects using only fingers
7. Remove pegs from pegboard

Gross Motor Skills

The student will:

1. Walk without help
2. Run or walk very fast
3. Walk upstairs with one hand held
4. Seat self in child-size chair
5. Climb in or out of adult-size chair
6. Throw a ball overhand

Socialization Skills

The student will:

1. Play near other children occasionally
2. Use gestures to make needs and wants known
3. Pick up and put away toys when asked
4. Show various emotions (anger, surprise, fear, joy, anxiety)
5. Carry, hug dolls or stuffed animals
6. Imitate domestic activities

Self-Help Skills

The student will:

1. Remove clothing without help
2. Wash and dry hands with help
3. Feed self with spoon, spills are common
4. Suck from a straw
5. Try to put on own shoes
6. Imitate domestic activities

Religion

Religion curriculum will be presented at a developmental appropriate level with appropriate teaching materials.

The student will:

1. Repeat simple prayers
2. Imitate folding hands and prayer words
3. Respond to "Jesus" songs with movement and own words
4. Grow in trust as adults respond to needs
5. Point to Jesus when He is talked about

Science and Social Studies

Students will learn about the world around them through science and social studies thematic units. Thematic units bring the real world and the classroom together where learning and concept formation take place. The thematic units will be presented at an appropriate developmental level.

Some of the thematic units may include the following:

Me-I Am Special	Weather
My Family and Me	Things That Fly
The Five Senses	Health/Nutrition
Autumn/Fall	Valentine's Day
Community Helpers	Texas/Rodeo
Bears	Zoo/Circus
Pets	Spring/Plants
Nursery Rhymes	Easter/Spring Celebrations
Thanksgiving	Insects /Frogs
Christmas Celebrations	Summer Activities