

# Bumblebee & Zebra Classrooms (Three to Four Year Olds)

# **Cognitive Skills**

The student will:

- 1. Indicate big and little in pictures.
- 2. Complete a five-piece puzzle.
- 3. Identify three primary colors (red, blue, yellow).
- 4. Draw a four-part face with model.
- 5. Count five objects.
- 6. Name ten body parts (head, hands, eyes, neck, foot, mouth, arms, ears, leg, nose).
- 7. Give first and last name.
- 8. Name three shapes (circle, square, triangle).
- 9. Tell, or show, the use of pictured items (bed, house, dishes, stoves, coats, pans).
- 10. Name objects as same and different.
- 11. Match sequence or pattern of blocks or beads.
- 12. Point out longer of two lines.
- 13. Place object in front or back.
- 14. Match pictures of animals and objects that are a like.

# Language Skills

The student will:

- 1. Repeat three digits, object names, two-syllable action verbs in sequence.
- 2. Verbalize sounds: b, p, m, w, h, g
- 3. Respond to "yes/no" questions.
- 4. Use three or more words in a sentence.
- 5. Indicate the direction of a sound.
- 6. Tell about an object or an event.

- 7. Use dramatic inflection.
- 8. Respond to categorical names.
- 9. Identify opposites.
- 10. Recognize time (day/night) in pictures.
- 11. Understand the meaning of long and short.
- 12. Form questions spontaneously.
- 13. Point to color plus object names (i.e., red truck, blue truck).
- 14. Use past tense of verbs.
- 15. Acts out and repeats Mother Goose rhymes.
- 16. Participates in singing of simple songs.

#### **Gross Motor Skills**

The student will:

- 1. Catch and bounce a ball.
- 2. Go up steps while alternating feet.
- 3. Walks down steps using same-step placement.
- 4. Walk four-inch balance board.
- 5. Throw beanbag into basket from four feet away.
- 6. Hops three hops with both feet.
- 7. Rides tricycle forward.

#### Fine Motor Skills

The student will:

- 1. Copy a circle, approximate shape.
- 2. Cut paper with child's scissors.
- 3. Copy a cross.
- 4. Build an eight-block tower.
- 5. Trace a five-inch square over sample.
- 6. Wind up a toy.
- 7. Touch thumb to fingers on one hand.
- 8. String small beads.

# Self-Help Skills

The student will:

1. Use spoon, fork, and cup.

- 2. Undo front buttons.
- 3. Realize toilet needs and go to bathroom by self.
- 4. Child is able to remove clothes for toileting and redress.
- 5. Wash hands, using soap and water in an acceptable manner.
- 6. Pour from a small container.
- 7. Feed, independently, entire meals.
- 8. Hang up coat and backpack.

#### Socialization Skills

The student will:

- 1. Engage in parallel play.
- 2. Sing and dance to music.
- 3. Follow rules in group games led by adult.
- 4. Ask permission to use another child's toy.
- 5. Answer telephone and talk meaningfully.
- 6. Take turns, at play and in classroom.
- 7. Stay in own yard (play area).
- 8. Engage in cooperative play.

### <u>Religion</u>

Relationship with God

The student will:

- 1. Know Jesus died for them and rose again.
- 2. Grow in faith.
- 3. Celebrate God's love in worship.
- 4. Become familiar with simple Bible stories.

#### Relationship with others

The student will:

- 1. Know that God gives us families to help each other.
- 2. Grow in love for all others.
- 3. Tell how all people need Jesus.
- 4. Pray for one another.

Relationship with the world

The student will:

- 1. Thank God for the World He made.
- 2. Grow in their desire to help care for God's creation.

#### Science and Social Studies

Students will learn about the world around them through science and social studies thematic units. As thematic units bring the real world and the classroom together where learning and concept formation take place. The thematic units will be presented at an appropriate developmental level.

Some of the thematic units may include the following:

Me-I Am Special Winter

My Family and Me

Pets

Health/Nutrition

Apples

The Five Senses

Winter Animals

Health/Nutrition

Valentines Day

Texas/Rodeo

Autumn/Fall Spring
Community Helpers Easter
Let's Pretend Insects

Thanksgiving/Harvest Oceans/Beach
Christmas Celebrations Big Book Units

#### **Enrichment**

Participate in developmentally appropriate activities designed to promote exposure to:

- 1. Letters (a-z)
- 2. Numbers (1-10)
- 3. Eight basic colors
- 4. Eight basic shapes
- 5. Simple Spanish words (may include numbers, colors, shapes)