



Bullfrog & Butterfly Classrooms (Four to Five Year Olds)

Language Arts

In Listening and Speaking the student will:

1. Respond appropriately to oral directions and questions.
2. Listen responsively to stories and other texts (tapes, songs and finger plays).
3. Follow oral directions (2 steps).
4. Listen without interrupting.
5. Speak clearly.
6. Participate in oral language experiences such as rhymes and songs.
7. Use verbal and nonverbal communication in effective ways with peers and adults.
8. Retell a personal story.
9. Recite short verses, rhymes and songs from memory.
10. Identify rhyming words.
11. Perceive differences between similar sounding words (goat-coat, red-bed).
12. Use sentences (4 or more words) to express wants, needs, thoughts, and to participate in classroom discussions.
13. Ask and answer relevant questions in complete sentences (why, how, when, where and what).
14. Tell first and last name.
15. Tell age and birthday.
16. Tell address (street name and city).
17. Recite simple prayers.
18. Sing worship songs.
19. Identify environmental sounds.

20. Tell experiences or simple events in sequence (beginning, middle, end).
21. Contribute to language experience stories.
22. Discuss familiar topic.
23. Create dialog.
24. Role-play actions.
25. Speak in phrases and simple sentences.
26. Tells names of family members.

In Reading and Literature the student will:

1. Recognize environmental print in classroom, home, and community.
2. Recognize first name in print.
3. Identify body parts by naming or pointing.
4. Hold book in the correct way.
5. Read picture books.
6. Identify characters in picture books.
7. Develop the ability to track and understand left-to-right progression of print.
8. Understand that print conveys meaning and recognize some print conventions (letters form words, spaces between words).
9. Distinguish between print and pictures.
10. Understand functional different texts (recipes, grocery lists, menu, and letters).
11. Identify and name household objects.
12. Recognize last name in print.

In Writing the student will:

1. Use scribbles and drawings to communicate ideas...
2. Participate in group charts, labeling, personal dictation, lists, messages and stories.
3. Draw pictures in response to literature.
4. Make transition from scribble writing to letter forms.
5. Copy first name.
6. Write first name.
7. Write known letters.

8. Attempt to write independently to communicate ideas and information (I love you).
9. Draw circle.
10. Draw rectangle.
11. Draw square.
12. Draw triangle.
13. Draw human figure with body, arms, legs, etc.
14. Draw and identify family members.

In Letter Sound and Recognition the student will:

1. Identify upper case letters (teacher sets sequence).
2. Identify lower case letters (teacher sets sequence).
3. Identify initial letter/sound associations (teacher sets sequence).

In Phonological Awareness the student will:

1. Participate orally in rhyming and alliteration activities.
2. Recognize words with similar initial sounds.
3. Participate orally in syllable segmenting/blending activities.
4. Create words by substituting one sound for another.
5. Be able to produce a word that rhymes with a given word.

In Vocabulary Development the student will:

1. Demonstrate knowledge of positional words (in/out, up/down).
2. Demonstrate knowledge of positional words (on/off, inside/outside).
3. Demonstrate knowledge of positional words (first/next/last).
4. Redefine and extend understanding of known words.
5. Demonstrate knowledge of positional words (over/under).
6. Recognize opposites (hot/cold, hard/soft, loud/quiet).
7. Demonstrate knowledge of positional words (in front of/ in back of/behind).
8. Demonstrate knowledge of positional words (beside/between).
9. Participate in multicultural language experiences.

In Comprehension the student will:

1. Recall facts/details (orally and with pictures).
2. Predict what will happen next in a story.

3. Arrange three events in sequence (pictures).
4. Retell a familiar story.
5. Recognize a book by its cover.
6. Select a book based on intent.

In Literary Response the student will:

1. Show an interest in books and reading.
2. Identify that a book has an author/illustrator/title.
3. Join in the reading of predictable/pattern books.
4. Share and engage in pretend reading in the classroom/library.
5. Identify setting orally (time/place).
6. Identify characters.
7. Identify characters' feelings (happy/sad, etc.).
8. Identify story as fiction or non-fiction.
9. Identify story as fairytale or fable.
10. Recognize and share cultural similarities and differences.

Math

The student will:

1. Recognize and name 8 basic colors. (red, blue, yellow, green, orange, purple, brown, black) (extension - white, pink).
2. Rote count (0-20).
3. Recognize and name 8 basic shapes (circle, square, triangle, rectangle, oval, diamond, star and heart).
4. Compare and identify objects as same/different (size, shape, and color).
5. Copy patterns (AB, ABC, and AABB).
6. Participate in one to one correspondence activities.
7. Participate in calendar activities (days, weeks, months and year).
8. Complete puzzles (with increasing complexity as the year progresses).
9. Use one-to-one correspondence to identify verbally whether one set of objects is more/less than or equal to.
10. Participate in creating and reading picture/color/shape graphs.
11. Identify and name numbers (0-10).

12. Count objects in a set (0-10).
13. Match sets to numerals.
14. Recognize two sets as more or less.
15. Recognize 2 objects as big/little and short/long.
16. Order three objects by length to determine longest to shortest and shortest to longest.
17. Extend patterns (AB, ABC, and AABB).
18. Identify ordinal positions (first, next and last).
19. Recognize pennies, nickels, dimes, and quarters.
20. Compare groups of objects to determine which has more or fewer.
21. Use manipulatives to demonstrate the meaning of addition.
22. Identify the clock and its purpose (awareness of daily schedule).
23. Use manipulatives to demonstrate the meaning of subtraction.
24. Extend all patterns and transfer patterns to environment (examples: boy/girl/boy/girl, patterns in clothing, etc.).
25. Identify whole and parts of sets/objects.
26. Duplicate patterns (AB, ABC, AABB).
27. Demonstrate knowledge of concepts: large/small, big/little, big/middle size/little, top/middle/bottom, inside/outside, heavy/light, far/near).
28. Know the Four Seasons.
29. Begin to write numeral 0-10.

Religion

Relationship With God

The student will:

1. Know Jesus died for them and rose again.
2. Identify Jesus as their best friend.
3. Grow in faith.
4. Know that the wrong things they do are called sin.
5. Talk about how God always loves them, even when they do bad things.
6. Talk about how God chose them and made them His special children.
7. Identify the Bible as God's book and God's word.

8. Celebrate God's love in worship.
9. Tell that God gives them food, clothes, families, homes and friends.
10. Talk about how God heals them when they are sick.
11. Grow in knowledge of familiar bible stories.
12. Pray asking and thank-you prayers to God.
13. Experience worship that teaches worship is about pleasing God through songs and prayers.
14. Talk about applying God's simple truths to their lives.
15. Talk about the important attributes of God. (i.e. kind, powerful, forgiving)

Relationship With Others

The student will:

1. Know that God gives us families and friends to help each other.
2. Grow in love for all others.
3. Tell how all people need Jesus.
4. Worship, work and play with other friends of Jesus.
5. Identify the people who are God's helpers in their church.
6. Pray for one another.
7. Forgive one another.
8. Live out some of God's important attributes in their lives.
9. Serve and show love to others in God's world.
10. Practice treating other people the way they want to be treated.

Relationship With The World

The student will:

1. Thank God for the World He made.
2. Recognize all creation as gifts from God.
3. Grow in their desire to help care for God's creation.
4. Know that God made and loves people in the world who are different from us.

Science and Social Studies

Students will learn about the world around them through science and social studies thematic units. Thematic units bring the real world and the classroom together where learning and concept formation take place. The thematic units will be presented at an appropriate developmental level.

Some of the thematic units may include the following:

Me-I Am Special	Winter
My Family and Me	Weather
Apples	Space
The Five Senses	Health/Nutrition
Autumn/Fall	Valentine's Day
Community Helpers	Texas/Rodeo
Bears	Zoo/Circus
Pets	Spring/Plants
Nursery Rhymes	Easter
Harvest	Spring Celebrations
Thanksgiving	Insects/Frogs
Insects/Frogs	Oceans/Beach
Christmas Celebrations	Rain Forest